

THIRD GRADE LEARNER OBJECTIVES

As a result of their schooling students will be able to demonstrate the following:

READING

Recognize and identify the genre of fiction and nonfiction texts

Strengthen reading comprehension by making connections to self, world, and other texts

Define, discuss, and understand new vocabulary words

Use literary knowledge to generate written response to text

Understand and apply concepts of reading fluency

Understand and apply reading comprehension strategies:

- Use Graphic Organizers

- Use Prior Knowledge

- Reread

- Summarize

- Use Story Structure

- Ask Questions

- Read Ahead

- Answer Questions

Demonstrate an understanding of reading skills:

- Character and Setting

- Locate Information

- Fact and Opinion

- Main Idea and Details

- Plot

- Author's Purpose

- Compare and Contrast

- Theme

- Sequence

- Cause and Effect

- Make Inferences

Make Predictions

LANGUAGE ARTS

Apply phonetic skills to spelling.

Apply spelling rules for adding prefixes and suffixes.

Use synonyms, antonyms, homonyms, possessive pronouns, singular nouns, plural nouns, verbs, adjectives, adverbs, contractions, and pronouns in writing.

Identify the complete subject and predicate of a sentence.

Identify adjectives and nouns they describe.

Apply the rules of capitalization and punctuation in everyday writing.

WRITING

Write a narrative piece using all important elements (character development, conflict, and logical order).

Write an expository piece following the correct format including introduction, supporting paragraphs, and conclusion.

Write a persuasive piece on topics that support a point of view with reasons and information.

Implement the writing process including prewriting, drafting, conferencing, editing, and publishing.

Generate ideas using personal experiences and other resources in writing.

MATHEMATICS

Name and write six-digit numerals in random order.

Identify place value in six-digit numbers.

Rank non-sequential numbers from smallest to largest and largest to smallest.

Round up to six-digit numbers to the nearest ten, hundred, thousand, and ten thousand.

Add and subtract up to four digit numbers with regrouping.

Use the inverse operation to check subtraction problems.

Introduce and practice multiplication and division facts through 9x9, using manipulatives and fact families.

Divide numbers with single digit quotients.

Recognize fractional units and visually identify fractions.

Calculate the sum of four or more addends.

Use mental math for simple computation.

Solve simple algebraic equations.

Identify and construct all solid and plane figures.

Estimate and measure using English and Metric units.

Count money and write money notations using the dollar sign and decimals.

Calculate intervals of time.

Apply a wide variety of strategies to solve word problems.

Collect, record, and interpret data from tables, graphs, and charts.

Identify symmetry and congruent shapes.

Compare quantities of numbers using $>$, $<$, and $=$.

Calculate the perimeter and area of a figure.

Identify and continue a pattern.

Identify the probability of a situation.

SCIENCE

Identify and group items of study according to physical properties or other selected characteristics.

Describe evaporation and condensation and how they contribute to the water cycle.

Observe and record the basic properties of water.

Characterize the forces of gravity and friction.

Explain what must occur for work to be done.

Classify, name, and identify simple machines (screws, incline planes, wedges, pulley, wheels, axle, and lever).

Define a compound machine and its simple machine components.

Identify and define weathering and erosion.

Identify the life cycles of plants, insects, and mammals.

SOCIAL SCIENCE

Find intermediate directions on a map.

Differentiate between states, countries, and continents.

Describe the behaviors necessary for functioning as a responsible citizen of the United States.

Describe the significance of national symbols and holidays.

Describe the three branches of the National Government.

Identify the role of government officials in the United States and other nations.

Understand the role of the U.S. President.

Explain the interdependence of government, people, and products.

Compare and contrast different types of communities in the United States with Manhattan, IL.

PHYSICAL EDUCATION

Follow directions and class procedures while participating in physical activities.

Participate in folk dancing.

Participate in rhythm activities and creative movement through dance.

Demonstrate good sportsmanship.

Identify offensive, defensive, and cooperative strategies in selected activities and games.

Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills.

Understand spatial awareness and relationships to objects and people.

Participate in health related fitness activities.

MUSIC

Have knowledge of meter in 2 and 3

Identify notation of whole, half, quarter notes, eighth notes, dotted half notes, and syncopation.

Demonstrate proper tone production and matching of pitch levels.

Show knowledge of cultural songs.

Introduction of recorder playing.

Read notes on the treble staff.

Identify phrases.

Identify groups of instruments (woodwind, percussion, string, brass).

LIBRARY SCIENCE

Know and state the difference between Newbery and Caldecott Award books.

State the difference between fiction and nonfiction books, as well as their locations in the library.

Recognize that information is available through an organizational system (school library, public library, classroom resources, technology).

Use text aids (table of contents, glossary, index, alphabetical order) to locate information in a book.

Distinguish between relevant and irrelevant information.

Access and use books and stories to learn something new about a topic.

Choose materials using selection and evaluation techniques.

COMPUTER LITERACY

Continued development of keyboarding skills.

Use of keyboard and shortcuts to efficiently use computers.

Use a variety of software independently.

Introduction to word processing including a variety of formatting techniques.

Use a visual learning tool to create graphic organizers.

Using the internet and search engines to access a variety of locations.

Access a variety of educational websites to integrate and supplement subjects and skills being taught throughout curriculum.

Grade appropriate internet safety instruction.

ART

Create a still life drawing.

Demonstrate the use and care of drawing and painting materials.

Create a design and transfer it using a shadow box.

Create geometric color patterns.

Recognize American Indian, Abstract, and Impressionist Art.

Create drawings based on a theme.

Create a pinch pot in clay.

Know how to score and slip.

Know the terms Fire and Kiln.