

communities in the United States with ours  
Recognize that similarities and differences can live on in the present

## **PHYSICAL EDUCATION**

Recognize safety factors associated with participating in physical activities

Participate in physical activities without interfering with others or objects

Demonstrate knowledge of rules, safety, and strategies during physical activities, and individual responsibility during group activities

Discuss changes that take place in the body after physical activity

Participate in health related fitness activities

Explain personal fitness scores

Demonstrate cooperative skills during structured group activities

## **LIBRARY SCIENCE**

Know and state the difference between Newbery and Caldecott Award books

State the difference between fiction and nonfiction books, as well as their locations in the library

Recognize that information is available through an organizational system (school library, public library, classroom resources, technology)

Use text aids (table of contents, glossary, index, alphabetical order) to locate information in a book

Distinguish between relevant and irrelevant information

Access and use books and stories to learn something new about a topic

Choose materials using selection and evaluation techniques

## **COMPUTER LITERACY**

Continue to develop keyboarding skills with 85% accuracy

Learn word processing using pull-down menus (changing fonts, sizes, and styles)

Learn to save and retrieve files to and from a file server

Learn to print independently

Use assorted software for reading, math drill and practice, spelling, plotting, and creative thinking

Use CD's

Use the internet with minimal assistance  
Use laptop computers with assistance

## **ART**

Create a still life drawing

Demonstrate the use and care of drawing and painting materials

Cut a snowflake design

Identify and use triad and analogous color schemes

Create geometric color patterns

Create a loom using warp and weft. Use a shuttle to create a woven piece in a planned pattern

Recognize American Indian, Abstract, and Impressionist Art

Create drawings based on a theme

## **MUSIC**

Have knowledge of meter in 2 and 3

Identify notation of whole, half, quarter notes, eighth notes, dotted half notes, and syncopation

Demonstrate proper tone production and matching of pitch levels

Show knowledge of cultural songs

Introduction of recorder playing

Read notes on the treble staff

Identify phrases

Identify groups of instruments (woodwind, percussion, string, brass)

### **MISSION STATEMENT**

The staff, Administration and Board of Education of Manhattan School District 114 are committed to promoting excellence in student achievement and behavior, enabling children to become successful life-long learners.

### **COMMITMENT**

Manhattan School District 114 is committed to this mission by developing a vision of excellence that is shared among the schools, students, families and community. Together we assume the responsibility to provide a quality and enriched learning environment.

**MANHATTAN SCHOOL DISTRICT 114**

**25440 S. GOUGAR RD.**

**MANHATTAN, IL 60442**

**815-478-6093**

# **Anna McDonald School**

*Learner  
Objectives  
3rd Grade*



**Manhattan School District 114**

**Ryan McWilliams, principal**

# AS A RESULT OF THEIR SCHOOLING STUDENT WILL BE ABLE TO:

## READING/VOCABULARY

- Apply phonetic skills to reading materials
- Derive word meaning from context
- Locate the topic sentence and supporting details in a story, paragraph, or article
- Infer information not specifically detailed in a story
- Summarize the events of a short story
- Identify the characteristics of a biography, mystery, tall tale, and fairy tale
- Identify questions having multiple answers
- Distinguish between fact and opinion
- Predict outcomes of a story
- Locate, organize, and use information from a dictionary
- Pay attention and follow verbal directions
- Present information to the class
- Present information found in many sources

## LANGUAGE ARTS/WRITING

- Apply phonetic skills to spelling
- Apply spelling rules for adding prefixes and suffixes
- Use synonyms, antonyms, homonyms, possessive pronouns, singular nouns, plural nouns, verbs, contractions, and pronouns in writing
- Identify the complete subject and predicate of a sentence
- Identify adjectives and the nouns they describe
- Write a friendly letter using correct punctuation
- Identify specific parts of a friendly letter
- Use cursive in everyday writing
- Demonstrate knowledge of organizing an outline and writing an essay
- Apply the rules of capitalization and punctuation in everyday writing
- Write a paragraph which includes an indented margin, topic sentences, supporting details, and a conclusion

## MATHEMATICS

- Name and write six-digit numerals in random order
- Identify place value in six-digit numbers
- Rank non-sequential numbers from smallest to largest and largest to smallest
- Round up to six-digit numbers to the nearest ten, hundred, thousand, and ten thousand
- Add and subtract up to four digit numbers with regrouping
- Use the inverse operation to check subtraction problems
- Know and apply the multiplication and division facts through 9X9 using manipulatives and fact families
- Divide numbers with single digit quotients
- Recognize fractional units and visually identify fractions
- Calculate the sum of four or more addends
- Use mental math for simple computation
- Solve simple algebraic equations
- Identify and construct all solid and plane figures
- Estimate and measure using English and Metric units
- Count money and write money notations using the dollar sign and decimals
- Calculate intervals of time
- Apply a wide variety of strategies to solve word problems
- Collect, record, and interpret data from tables, graphs, and charts
- Identify symmetry and congruent shapes
- Compare quantities of numbers using  $>$ ,  $<$  and  $=$
- Calculate the perimeter and area of a figure
- Identify and continue a pattern
- Identify the probability of a situation

## SCIENCE/HEALTH

- Identify and group items of study according to physical properties or other selected characteristics
- Describe evaporation and condensation and how they contribute to the water cycle
- Observe and record the basic properties of water
- Describe water distribution systems, both natural and manmade
- Measure weight using appropriate units and tools

- Identify heat as a form of energy
- Characterize the forces of gravity and friction
- Explain what must occur for work to be done
- Classify, name, and identify simple machines (screws, incline plane, wedges, pulley, wheel and axle, and lever)
- Define a compound machine and its simple machine components
- Identify and define weathering and erosion
- Identify properties of rocks and minerals
- Identify the life cycles of plants, insects, and mammals
- Identify bones, muscles, major organs, and body systems
- Recognize and plan a healthful diet

## SOCIAL STUDIES

- Find intermediate directions on a map
- Differentiate between states, countries, and continents
- Identify basic land forms
- Locate United States river systems, woodlands, deserts, and mountain ranges, and explain their climatic, ecological, and historical significance
- Describe the behaviors necessary for functioning as a responsible citizen of the United States
- Recognize the relationship between geography and the Native American culture
- Describe how the development of the United States affected the Native American culture
- Discuss the relationship between natural resources, transportation, and migration in the settlement of the United States
- Describe the significance of national symbols and holidays
- Describe the three branches of the National Government
- Identify the role of government officials in the United States and other nations
- Identify the United States presidents
- Appreciate the significance of the Constitution
- Explain why people earn, save, and spend money
- Explain the interdependence of government, people, and products
- Recognize different ways people earned a living in the past
- Compare and contrast different types of