

Have knowledge of the expressive qualities of music
Play traditional notation on the recorder
Improvise some rhythms
Have knowledge of some composers and performers
Knowledge of our American Musical Theater
Know the importance of our American History that gave us our Star Spangle Banner
Perform a few basic Square Dance patterns

LIBRARY SCIENCE

Use the Dewey Decimal Classification System to locate materials
Choose materials using selection and evaluation techniques
Define focus of research
Use various forms of reference materials, including encyclopedias, atlases, almanacs, dictionaries, and technology
Use a variety of sources to collect information relevant to a topic
Use organizational features of text and available technology to analyze and evaluate information
Access print and non-print information for written reports, letters, and/or stories
Gather, organize, and synthesize information into report form

COMPUTER LITERACY

Continue to develop keyboarding skills with 95% accuracy and increased speed
Use assorted software for reading, math drill and practice, spelling, plotting, and creative thinking
Continue to develop word processing skills - being able to do a document from first draft to final copy independently
Learn Desktop Publishing Software
Use CD's independently
Use the Internet independently recognizing reliable sources
Work cooperatively in groups to use interactive software

Use laptop computers independently

ART

Demonstrate the use and care of drawing and painting materials
Create a portrait in the style of Picasso
Create a two point perspective drawing of solid geometry figures
Create a landscape demonstrating foreground, middleground, and background
Create a figure using correct proportions
Create a mosaic in the style of Byzantine Art
Know how to mix all colors on the color wheel
Create works in the style of Realism, Impressionism, Abstract, Op Art, and 20th Century Art
Create drawings based on a theme

MISSION STATEMENT

The staff, Administration and Board of Education of Manhattan School District 114 are committed to promoting excellence in student achievement and behavior, enabling children to become successful lifelong learners.

COMMITMENT

Manhattan School District 114 is committed to this mission by developing a vision of excellence that is shared among the schools, students, families and community. Together we assume the responsibility to provide a quality and enriched learning environment.

MANHATTAN SCHOOL DISTRICT 114
25440 S. GOUGAR RD.
MANHATTAN, IL 60442
815-478-6093

Anna McDonald School

*Learner
Objectives
5th Grade*



Manhattan School District 114

Ryan McWilliams, principal

AS A RESULT OF THEIR SCHOOLING STUDENT WILL BE ABLE TO:

READING

Interpret cause and effect
Evaluate fact and opinion
Follow written directions
Identify characteristics of fiction and nonfiction writing
Recognize and write poems and limericks
Interpret common idiomatic expressions, metaphors, similes, and personification
Recognize common literary devices: flashback, imagery, point of view, mood
Use cross-references in an encyclopedia
Use study skills: skimming, scanning, SQ3R (survey, question, read, review, recite)

LANGUAGE ARTS/WRITING

Write sentences using, singular, plural, and possessive nouns
Write sentences using verb tenses: past, present, and future
Write sentences using verb forms: action, helping, main, linking
Identify and write sentences using pronouns
Identify the tenses of the forms of the verb “to be” and write them correctly in sentences
Identify and write sentences using adjectives, adverbs, and prepositions
Recognize transitional words in paragraphs
Practice letter writing using technology
Write expository, persuasive and narrative essays
Use phonetic and decoding patterns to spell words correctly

MATHEMATICS

Identify place value in ten-digit numbers
Apply a variety of problem-solving strategies to solve word problems (i.e., interpreting remainders, multi-step problems, logical reasoning)
Construct tables, graphs, and charts using collected data
Round numbers to the nearest ten, hundred, thousand, ten-thousand, hundred-thousand, millions, and billions
Mentally add, subtract, or multiply multiples of ten up to three-digits
Multiply a three-digit number by a two-digit number
Divide whole numbers by a two-digit number
Estimate sums, differences, and products of decimals
Round a decimal to the nearest whole number
Compare and order decimals to thousandths
Multiply a decimal number by a decimal number
Identify geometric concepts involving points, lines, planes, and space
Identify least common denominator
Interchange improper fractions and mixed numbers
Add and subtract fractions and mixed numbers with unlike denominators
Identify and compute the mean, median, and mode
Calculate perimeter and area

SCIENCE

Apply the scientific method
Distinguish scientific fact from opinion and identify valid sources of authority
Differentiate between a controlled and an uncontrolled variable
Differentiate between physical and chemical changes
Identify the parts of an atom and determine the number of electrons, protons, and neutrons in a given element
Describe mixtures, solutions, and compounds
Describe an environmental problem and record a possible solution
Describe an aquatic environment including the organisms common to that environment
Describe a terrestrial environment including the organisms common to that environment

Investigate stars, planets, and galaxies

SOCIAL STUDIES

Collect and organize information from reference sources
Describe the cultural, economic, and religious aspects of colonial settlements in different geographical areas
Identify and explain the reasons that led American colonists to support or oppose the American Revolution
Describe the strategies of the British and the Americans during the Revolutionary War
Explain the effects of the Revolutionary War on the colonial population
Describe the historical origins of the Constitution
Discuss the value of rules and laws as solutions to problems in American society
Discuss innovations that affect westward expansion
Identify the causes of the Civil War
Study 20th Century Wars and effects on economy

PHYSICAL EDUCATION

Practice combinations of sport related skills using correct form and use vocabulary specific to that sport/activity
Demonstrate control while manipulating object(s) to change direction and/or distance
Demonstrate knowledge of rules, and safety strategies during physical activity
Perform physical activity that will benefit cardiovascular fitness, flexibility, muscular strength, and endurance
Assess individual fitness levels and interpret their personal results
Demonstrate individual responsibility and cooperative skills during group activities

MUSIC

Sing from a repertoire of songs that include: patriotic songs, simple rounds, folk songs, and ballads