

## **KINDERGARTEN LEARNER OBJECTIVES**

**As a result of their schooling students will be able to demonstrate the following:**

### **READING**

Demonstrate correct directionality of print (top/bottom, left/ right)

Recognize and name upper-case letters

Recognize and name lower-case letters

Recognize high frequency words

Associate sounds with consonants & vowels

Blend sounds to form words

Track words in a sentence

Use letter knowledge to write letters in a word

Read color words with color cues

Use pictures to comprehend meaning

Predict what will happen next in a story

Retell a story

Respond to literature with questions and comments

Recognize patterned text

Give examples of rhyming words

Differentiate between reality and fantasy

### **LANGUAGE ARTS/WRITING**

Form upper case letters

Form lower case letters

Spell and write first and last name using upper and lower case letters

Draw pictures to convey meaning

Speak in complete sentences

Write in complete sentences

Follow up to a three-step oral direction

Dictate words/sentences to be written

### **MATHEMATICS**

Use manipulatives to develop number sense including one-to-one correspondence

Write and arrange numerals 0-31

Match objects to numerals 0-31

Name numerals 0-31 in random order

Identify odd and even numbers

Use ordinal numbers through fifth using a model

Identify basic shapes, 3 dimensional shapes, and colors

Make comparisons by size, shape, position, and color

Recognize and continue a simple pattern

Identify days of the week and months of the year

Identify penny, nickel, dime, quarter, and one-dollar bill

Recognize time to the hour and half hour

Estimate and problem solve using everyday situations

Measure objects using a standard manipulative

Recognize that a graph is a way to show information

Solve simple addition and subtraction equations using manipulatives

## **SCIENCE**

Use senses as a scientific tool for observation

Compare properties of everyday materials

Describe structures and behaviors of living things

Group objects in terms of number, size, shape, texture, color, and/or habitat

Make and test simple predictions

Use charts to record observations

Order stages of growth in animals

Identify seasons of the year

Identify and compare sources of energy

Demonstrate ways to reduce, reuse, and recycle

Explain the difference between renewable and non-renewable resources

## **SOCIAL SCIENCE**

Compare travel now to travel long ago

Explain the differences between wants and needs

Distinguish between land and water forms

Relate adjustment of dress to climate

Recognize the American flag

Recognize that the United States is a country governed by elected officials

Identify holidays and celebrations

Identify differences in individuals and families

Identify the 7 pillars of good character

Identify community helpers and institutions

Demonstrate knowledge of Risk Watch units of study

Identify customs and traditions from around the world

### **PHYSICAL EDUCATION**

Demonstrate safety procedures appropriate to level

Perform a variety of locomotor movements: walking, sliding, galloping, running, skipping, leaping, and hopping

Perform a variety of non-locomotor movements: stopping, bending, and stretching

Perform a variety of movements using apparatus: scooter, scoops, and ropes

Demonstrate simple, physical development skills in relation to self (hand-eye, eye-foot, agility, cross pattern)

Perform a variety of skills manipulating an object (ball) with their feet/hands

Perform a variety of skills using different body parts and objects

Demonstrate body control: keeping within his/her own personal space

Demonstrate simple dance steps in sequence

Execute games of low organization

### **LIBRARY SCIENCE**

Explain the purpose of the library

Use a shelf marker to find and replace books on the shelf

Choose books based on student's interest

Use check-out procedures to borrow materials

Demonstrate proper handling of materials

Tell what an author is

Tell what an illustrator is

## **MUSIC**

Maintain a steady beat while listening to music, playing games, and moving

Echo rhythm patterns with body and/or classroom instruments

## **ART**

Show expression using a variety of art mediums