

level

Demonstrate proper use of classroom equipment and safety procedures

Participate in physical activities independently in one's own self space

Find their heartrate

Participate in activities to improve cardiovascular endurance, flexibility, muscular strength/ endurance

Listen and follow directions for safe practice

## MUSIC

Differentiate between loud and soft

Differentiate between fast and slow

Differentiate between high and low

Differentiate between the sound of instruments

Demonstrate steady beat

Demonstrate a singing voice and talking voice

Read simple rhythms, quarter notes, eighth notes, and half notes

Properly play simple percussion instruments

Move feet to steady beat

Identify steady beat versus no beat

Sing solo in tune with sol, la, and mi

Locate the voice box

## LIBRARY SCIENCE

Know how to care for books

Identify parts of a book (table of contents, chapters, spine, and spine label)

Choose materials by using selection and evaluation techniques

Know that books are arranged in alphabetical order

Distinguish between author and illustrator

Access and use books and stories to learn something new about a topic

## COMPUTER LITERACY

Identify the parts of the computer (monitor, keyboard, disk drive, CD Rom drive, mouse)

Demonstrate the correct handling of hardware and software

Use simple software independently

Identify and use the SPACEBAR and RETURN key

Recognize letters on the keyboard

Learn the concept of a network

Use the internet in a guided environment

## ART

Demonstrate the use and care of drawing and painting materials

Create a figure using correct proportions

Name primary and secondary colors

Cut geometric shapes and paste into a design using a triad color scheme

Show knowledge of color patterns

Create a collage

Demonstrate a basic knowledge of weaving

Recognize American Indian, Abstract, Impressionist Art, and Op Art

Demonstrate the use of fine motor skills (cutting, pasting)

Create drawings based on a theme

### MISSION STATEMENT

The staff, Administration and Board of Education of Manhattan School District 114 are committed to promoting excellence in student achievement and behavior, enabling children to become successful life-long learners.

### COMMITMENT

Manhattan School District 114 is committed to this mission by developing a vision of excellence that is shared among the schools, students, families and community. Together we assume the responsibility to provide a quality and enriched learning environment.

**MANHATTAN SCHOOL DISTRICT 114**

**25440 S. GOUGAR RD.**

**MANHATTAN, IL 60442**

**815-478-6093**

# Wilson Creek School

*Learner  
Objectives  
1st Grade*



*Manhattan School District 114*

*Barbara Hogan, principal*

# AS A RESULT OF THEIR SCHOOLING STUDENT WILL BE ABLE TO:

## READING

Identify types of literature  
Define parts of a book (contents page, glossary)  
Identify story elements (plot, character, problem, solution)  
Define literary terms (title, author, illustrator)  
Identify main ideas and details of a story  
Identify cause and effect  
Predict outcomes and begin to confirm or revise them  
Sequence the events of a selection  
Retell a story  
Read high frequency words automatically  
Recognize that words have more than one meaning  
Apply reading strategies such as context clues, pictures, etc.  
Identify and apply use of long, short, and irregular vowels  
Recognize graphemic bases (word families)  
Recognize contractions and the words they represent  
Identify simple compound words  
Identify antonyms and synonyms  
Read fluently with expression  
Read and comprehend a variety of literature

## LANGUAGE ARTS/WRITING

Use sufficient volume and appropriate vocal expression  
Write sentences related to a given topic  
Spell basic sight words  
Use a capital letter at the beginning of a sentence  
Identify telling and asking questions  
Use correct punctuation ( . ? ! ” )  
Write a basic story using a beginning, middle, and end  
Form inflectional endings of regular nouns  
Recognize parts of speech, nouns, verbs, adjectives, and pronouns  
Write upper and lower case letters and numbers in

D’Nealian

Write for a variety of purposes

Listen and respond appropriately for both formal and informal situations

Write in a variety of formats to communicate ideas from multiple sources

## MATHEMATICS

Rote count to 100

Name numerals to 100 in random order

Write and arrange numerals 0-99

Read number words zero to ten

Count to 100 by 2’s, 5’s, and 10’s

Identify place value in two-digit numbers

Use ordinal numbers through tenths

Solve addition and subtraction facts through 12 using manipulatives and fact families

Add and subtract two-digit numbers without regrouping

Recognize the value of a penny, nickel, dime, and quarter

Count using a combination of a penny, nickel, dime, and quarter to \$.50

Tell time by the hour and half-hour

Interpret calendar concepts: days of the week, months of the year

Measure by inches and centimeters

Compare objects: volume, weight

Compare numbers using the concepts of greater than and less than

Solve equations with missing numbers

Identify simple plane and solid shapes

Collect, record, and interpret information using simple graphs

Recognize concepts of chance

Use mathematical language to explain concepts

Recognize fractions

Determine whether to add or subtract when solving word problems

Estimate quantity, measurement and computation, determine whether an answer makes sense

Sort and classify using a variety of attributes

Recognize and continue a mathematical pattern

Perform simple operation using calculators

Classify and compare geometric figures

Describe observations using simple bar graphs, charts

and pictures

## SCIENCE - HEALTH

Make, test, and revise predictions

Describe the basic needs of plants

Replicate simple scientific experiments with one independent variable and presenting results

Identify major parts of plants and humans

Describe the interdependency between plants and humans

Describe the life cycle of a plant from seed to maturity and back to seed

Recognize the five senses

Recognize feelings

Recognize and demonstrate good health and safety habits

Demonstrate healthy dental habits

Recognize nutritional foods and a balanced diet

Recognize conservation methods

## SOCIAL SCIENCE

Define the time sequence terms (today, tomorrow, yesterday)

Identify roles in the family and community

Name features of a neighborhood and a community

Distinguish between locations (home, school, and community)

Define basic needs and how those are met in our community

Identify community jobs of the present and the past

Recognize and observe the need for rules

Distinguish between land and water on maps and globes

Use simple locational and directional terms

Locate the United States, Canada, and Mexico

Recognize special Americans, holidays, and traditions

Understand important political events and people

Understand the choices of consumer and producers to trade and exchange goods and services

Understand the importance of voting

## PHYSICAL EDUCATION

Demonstrate control of basic locomotor and non-locomotor patterns

Demonstrate spacial awareness (behind, ahead, next to)

Demonstrate safety procedures appropriate to grade