

## PHYSICAL EDUCATION

Promote good self esteem  
Demonstrate and recognize safety factors appropriate to level  
Refine control while performing locomotor/non-locomotor skills in combination/sequence with control  
Participate in dodging/fleeing activities without running into others/objects  
Follow class rules, procedures and safety practices  
Participate in health related fitness activities  
Recall the effects of exercise on the body  
Work cooperatively with a partner/group during activity

## MUSIC

Identify skips in melodies, leaps, and repeated notes  
Maintain a steady beat  
Identify tempo changes  
Identify dynamic changes  
Know that different instruments play at higher or lower levels  
Know why some music is written (Folk songs, etc.)  
Properly play simple percussion instruments  
Identify verse and refrain  
Identify A and B sections  
Know where to locate a song's origins on music  
Read simple rhythms of quarter notes, half notes, solo sing in tune to sol, mi, and la

## LIBRARY SCIENCE

Know how to care for books  
Distinguish between fiction and non-fiction books  
Use text aides (table of contents, glossary, index, alphabetical order) to locate information in a book  
Distinguish between relevant and irrelevant information  
State that fiction books are arranged in alphabetical order according to the author's last name  
Access and use books and stories to learn something new about a topic  
Chose materials using selection and evaluation techniques

## COMPUTER LITERACY

Develop initial keyboarding skills  
Learn word processing using pull-down menus (changing fonts, sizes, and styles)  
Learn to save and retrieve files to and from a file server  
Learn to print independently  
Use assorted software for reading, math drill and practice, spelling, plotting, and creative thinking  
Use CD's  
Use the internet with assistance

## ART

Demonstrate the use and care of drawing and painting materials  
Name primary and secondary colors  
Cut geometric shapes and paste into designs using an analogous color scheme  
Show knowledge of color patterns  
Show knowledge of facial proportions in self portraiture  
Demonstrate knowledge of warp and weft in weaving  
Recognize American Indian, Abstract, and Impressionist and Op Art  
Demonstrate the use of fine motor skills: cutting and pasting  
Create drawings based on a theme  
Use overlapping forms to create depth

### MISSION STATEMENT

The staff, Administration and Board of Education of Manhattan School District 114 are committed to promoting excellence in student achievement and behavior, enabling children to become successful lifelong learners.

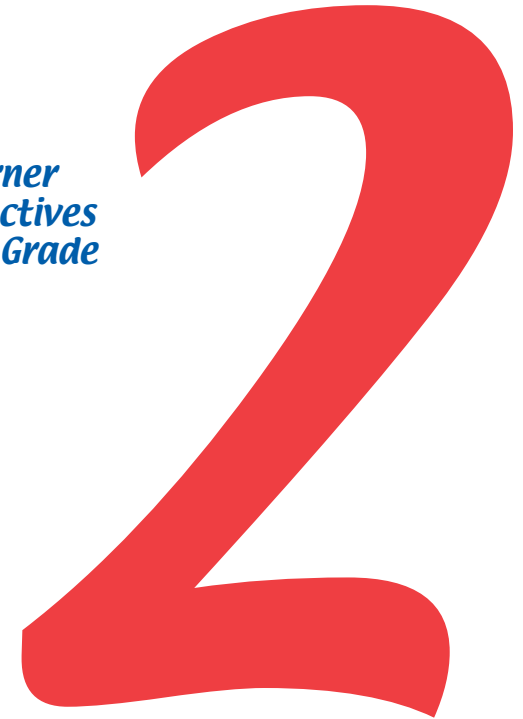
### COMMITMENT

Manhattan School District 114 is committed to this mission by developing a vision of excellence that is shared among the schools, students, families and community. Together we assume the responsibility to provide a quality and enriched learning environment.

**MANHATTAN SCHOOL DISTRICT 114**  
**25440 S. GOUGAR RD.**  
**MANHATTAN, IL 60442**  
**815-478-6093**

*Wilson  
Creek  
School*

*Learner  
Objectives  
2nd Grade*



*Manhattan School District 114*

*Barbara Hogan, principal*

# AS A RESULT OF THEIR SCHOOLING STUDENT WILL BE ABLE TO:

## LANGUAGE ARTS

Identify consonant blends  
Decode using phonetic patterns (CVC, CVCe, CVC)  
Identify r-controlled vowels  
Identify vowel diphthongs  
Decode words by prefix, base word, and suffix  
Count the number of syllables in a word  
Identify antonyms, synonyms, and homonyms  
Read basic sight words automatically (Dolch list)  
Summarize the events of a paragraph  
Predict likely outcomes  
Draw conclusions using facts from a selection  
State the main idea in a story, paragraph, or article  
Distinguish between reality and fantasy  
Recognize that questions may have multiple answers  
Identify the characteristics of a poem, fable, mystery, realistic fiction, non-fiction, and play  
Identify and write acrostic poems  
Demonstrate fluent oral reading expression  
Demonstrate the use of a table of contents and glossary  
Complete a story map using correct terminology (setting, characters, problem, solution)  
Ask and answer to show comprehension of oral material  
Respond to literature with questions and comments  
Share material orally at appropriate level  
Identify and punctuate sentences  
Punctuate addresses, dates, and words in series with a comma  
Capitalize proper nouns  
Spell using phonetic patterns (CVC, CVCe, CVC)  
Alphabetize by second and third letter  
Use guide words to locate entry words in a dictionary  
Use a dictionary to find the meaning of words  
Identify nouns, pronouns, and action verbs  
Form plural of nouns

Identify word referents  
Demonstrate use of narrative and expository writing: simple paragraphs  
Abbreviate words: titles, days, months  
Begin to write in cursive writing  
Use non-fiction texts to gather information

## MATHEMATICS

Name three-digit numerals in random order  
Write and arrange three-digit numerals  
Read and write number words  
Identify place value in three-digit numbers  
Create mathematical patterns  
Know and apply addition and subtraction facts through 18 using manipulatives and fact families  
Add and subtract two-digit numbers with regrouping  
Predict likely outcomes  
Recognize the concept of multiplication as repeated addition  
Write fractions to represent parts of a whole or a set  
Use mathematical symbols to write number sentences ( $>$ ,  $<$ ,  $+$ ,  $-$ ,  $\$$ )  
Name plane and solid figures  
Identify and count vertices, faces, and edges of geometric solids  
Recognize line of symmetry and congruent shapes  
Tell time using five-minute intervals  
Express calendar dates numerically (December = 12)  
Calculate perimeter and label  
Identify the correct unit of measurement for capacity, mass and length  
Read volume using pints, quarts, gallons, and liters  
Read thermometers calibrated in Celsius and Fahrenheit  
Count a combination of coins up to \$1.00  
Apply proper problem-solving strategies for simple two-step word problems  
Estimate objects  
Read and interpret graphs

## Science

Use simple science tools and equipment to gather data and make predictions  
Record data and observation in a science journal  
List ways in which insects affect our environment

Describe the basic needs of insects  
Observe and record life cycles of various insects in science journals  
Identify major body parts of an insect  
Identify dinosaurs  
Differentiate between a meat-eating dinosaur and a plant-eating dinosaur  
Predict the cause of extinction  
Name the planets of the solar system  
Compare planets to earth  
Identify unique characteristics of each planet  
Identify the parts of the body: heart, lungs, stomach, and their function  
Interpret data involving the heart and heart rate  
Identify parts of a plant and its function  
Identify needs of a plant  
Recognize and demonstrate good health and safety habits  
Identify and distinguish differences between solids, liquids, and gases  
Understand magnetic properties and their uses  
Conduct simple science experiments

## SOCIAL STUDIES

Retell the origins of Thanksgiving  
Identify locations outside the community: universal address (town, state, country, continent)  
Identify the type of community in which they live  
Differentiate among regions (desert, rain forest, woodland...)  
Identify the capital of the United States and the office of the U.S. President  
Give examples of national symbols  
Read and make simple time lines  
Read diagrams  
Identify the continents and oceans on a map or a globe  
Identify roles of individuals and groups in our community  
Recognize choices people make about money, wants, needs, goods, and services  
Identify the cardinal directions on a map  
Use grids to find locations  
Locate points on a map using a key  
Locate the equator  
Retell facts about famous Americans and holidays