

The staff, Administration and Board of Education of Manhattan School District 114 are committed to promoting excellence in student achievement and behavior, enabling children to become successful lifelong learners.

COMMITMENT

Manhattan School District 114 is committed to this mission by developing a vision of excellence that is shared among the schools, students, families and community. Together we assume the responsibility to provide a quality and enriched learning environment.

MANHATTAN SCHOOL DISTRICT 114
25440 S. GOUGAR RD.
MANHATTAN, IL 60442
815-478-6093

***Wilson
Creek
School***

*Learner
Objectives
Kindergarten*

A large, bold, maroon-colored letter 'K' is positioned on the right side of the page. To its left, the text 'Learner Objectives Kindergarten' is written in a blue, italicized font, stacked vertically.

Manhattan School District 114

Barbara Hogan, principal

AS A RESULT OF THEIR SCHOOLING STUDENT WILL BE ABLE TO:

READING

Demonstrate correct directionality of print (i.e. top/bottom, left/ right)

Recognize and name upper-case letters

Recognize and name lower-case letters

Associate sounds with consonants & vowels

Read color words with color cues

Use pictures to comprehend meaning

Predict what will happen next in a story

Tell a story in their own words incorporating major story parts

Retell a story

Respond to literature with questions and comments

Recognize patterned text

Give examples of rhyming words

Differentiate between reality and fantasy

LANGUAGE ARTS/WRITING

Form upper case letters

Form lower case letters

Spell and write first and last name using upper and lower case letters

Draw pictures to convey meaning

Speak in complete sentences

Write in complete sentences

Follow up to a three-step oral direction

Dictate words/sentences to be written

MATHEMATICS

Use manipulatives to develop number sense including one-to-one correspondence

Write and arrange numerals 0-20

Match objects to numerals 0-20

Name numerals 0-20 in random order

Use ordinal numbers through fifth using a model

Identify basic shapes and colors

Make comparisons by size, shape, position, and color

Recognize and continue a simple pattern

Identify penny, nickel, dime, quarter, and one-dollar bill

Estimate and problem solve using everyday situations

Measure objects using a standard manipulative

Recognize that a graph is a way to show information

Solve simple addition and subtraction equations using manipulatives

SCIENCE

Use senses as a scientific tool for observation

Compare properties of everyday materials

Describe structures and behaviors of living things

Group objects in terms of number, size, shape, texture, color, and/or habitat

Make and test simple predictions

Use charts to record observations

Order stages of growth in animals

Identify seasons of the year

SOCIAL SCIENCE

Compare travel now to travel long ago

Explain the differences between wants and needs

Distinguish between land and water forms

Relate adjustment of dress to climate

Recognize the American flag

Recognize that the United States is a country governed by elected officials

Identify holidays and celebrations

Identify differences in individuals and families

Tell what citizenship is

Identify community helpers

PHYSICAL EDUCATION

Demonstrate safety procedures appropriate to level

Perform a variety of locomotor movements: walking, sliding, galloping, running, skipping, leaping, and hopping

Perform a variety of non-locomotor movements: stopping, bending, and stretching

Perform a variety of movements using apparatus: scooter, scoops, and ropes

Demonstrate simple, physical development skills in relation to self (hand-eye, eye-foot, agility, cross pattern)

Perform a variety of skills manipulating an object (ball) with their feet/hands

Perform a variety of skills using different body parts and objects

Demonstrate body control: keeping within their own personal space

Demonstrate simple dance steps in sequence

Execute games of low organization

LIBRARY SCIENCE

Explain the purpose of the library

Use a shelf marker to find and replace books on the shelf

Choose books based on student's interest

Use check-out procedures to borrow materials

Demonstrate proper handling of materials

Tell what an author is

Tell what an illustrator is

MUSIC

Maintain a steady beat while listening to music, playing games, and moving

Echo rhythm patterns with body and/or classroom instruments

ART

Show expression using a variety of art mediums

MISSION STATEMENT